



Appendix A

Remote education provision: information for parents

This information is intended to provide clarity and transparency for pupils and parents or carers about what to expect from remote education at [insert school name] where national or local restrictions require entire cohorts (or bubbles) to remain at home. It is to be read in conjunction with the Academy's Remote Education Policy

Information about what to expect where individual pupils are self-isolating, is also included in this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, all work can be found in the 'Student Resource Centre' in the 'Students' section of the school website.

Each year group has a bespoke section of the site and by clicking through their year group, students are able to access their own work set.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same planned curriculum remotely as we do in school.
- We teach the same planned curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, our curriculum may need to be adapted in the event of specific content that would be better delivered face-to-face, such as Moral issues such as abortion and Euthanasia in Religious Education.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

<p>Key Stage 3 and Key Stage 4</p>	<p>5 Hours.</p> <p>As a minimum and on average, students will have three hours of 'live teaching' and two hours of additional independent study set through our online homework programme Satchel:One.</p> <p>(Please be aware that because of the construction of the timetable, it may be that a student has two hours of 'live teaching' on a Tuesday and four hours on a Wednesday).</p>
------------------------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

We use several digital platforms for the delivery of online learning.

Our main sources of teaching and learning programmes are:

Microsoft Teams – Used for the delivery of live learning

Satchel:One – Used to set independent learning tasks, when a lesson is not delivered live

We also used a number of bespoke programmes for the delivery of individual subjects, such as Hegarty Maths, Tassomai (Science) and Kerboodle.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If a student does not have access to a device to study, support is on offer. Please contact pupilsupport@sjhcva.co.uk and we will be more than willing to support. We have been able to secure devices for several families and will continue to do so throughout any period of



**St Ralph
Sherwin**
Catholic Multi Academy Trust

remote learning. All devices are given on a 'loan' basis and we will expect that any device is returned in full working order.



Should students need access to printed materials, again, please contact the school on the email address above. Again, we have supported several families who have required printing facilities from the school.

For support with access to online learning please contact the school by telephone on 0115 9322896 or by emailing pupilsupport@sjhcva.co.uk.

How will my child be taught remotely?

In both Key Stages 3 and 4, we will provide 5 hours worth of work per day. We are taking a 'blended' approach to learning with (on average) 3 hours of live learning per day, delivered by our own teachers and two hours of other independent work. All independent work is set through Satchel:One, the school's online homework programme.

Live lessons are delivered through the 'meeting' function in Microsoft Teams. Students will access their live lessons through the calendar in Microsoft Teams, which schedules all of the lessons a student has every day.

Additional work is set through Satchel:One. Students are following their 'normal' school timetable and are expected to completed the work for any given lesson in the allocated timetable slot.

Due to the amount of time students are spending working on electronic devices, we will not set homework during remote learning periods of time. Students are encouraged to read and to take exercise daily.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are expected to attend each and every lesson they are in school. Attendance in remote learning lessons is not optional. Students are expected to attend, engage and take



**St Ralph
Sherwin**
Catholic Multi Academy Trust

part in lessons fully, as they would be if they were in school. The schedule for the day should help, as all students are expected to follow the



timings of a typical school day.

Parents are asked to:

- Ensure their child wakes at a reasonable time to prepare them for the day ahead
- Ensure their child has a good 'school routine' during periods of remote learning
- Ensure their child takes a break from 'screen time' periodically throughout the day
- Ensure their child has the time and space to work effectively
- 'Check-in' regularly with their child and ensure their child is 'on task'
- Contact the school if their child does not have adequate ICT facilities or has issues with connectivity

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers are regularly checking engagement in work. Students are asked to submit all work through the 'Assignment' feature of Microsoft Teams or through Satchel:One.

If work is not completed, parents will be contacted in the first instance. If this issue continues, the Year Leader of the student will contact you as parents. Finally, a member of the Senior Leadership Team will make contact and offer any support to ensure that all students are engaging in their learning.

Daily records are kept in school of student attendance and engagement in learning.

How will you assess my child's work and progress?

Feedback can take many forms and will not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. We aim to give students weekly feedback on a piece of work in each subject. This is submitted through Microsoft Teams (Assignments) or through Satchel:One.

Solutions will be found to assessing students against the curriculum over time and as teachers become more familiar with the use of remote strategies for teaching, they will become more comfortable with online methods of assessment.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Our SEND Team will make contact with families at the beginning of a period of remote learning to ensure that all students are able to work remotely.

We work on a case-by-case basis in an attempt to meet the needs of all students during these periods.

Parents facing particular challenges should email senco@sjhcva.co.uk so that a 'tailored programme' of study can be created. This could include, reducing the amount of study taking place, 1:1 or small group support, a tailored programme of study that is more suited to the needs of the individual student.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Information for self-isolating students can be found in the 'Student Resource Centre' of the school website.

Resources tailored to the needs of each and every year group have been identified and created to ensure that the work being asked of the students who are self-isolating is as closely matched as possible to the curriculum that is being followed in school. This will be in line with the challenging and sequenced curriculum that is followed in school.



**St Ralph
Sherwin**
Catholic Multi Academy Trust

Resources are uploaded before 09:00 each Monday morning to ensure that students are ready for the week ahead.

