

# YEAR 7 THEOLOGY LEARNING JOURNEY



## 7.6 Dialogue and Encounter



Our final unit in Year 7 helps us to understand the history of Christianity after the time of Jesus and why there are different Christian denominations (types of Christians). We also look at ecumenism - how Christians can work more



## 7.5 To the Ends of the Earth

In unit 5, we focus on Luke's Gospel and the importance of the Holy Spirit in guiding Christians today. We look at what we understand by the word 'Church' and the importance of the sacrament of Baptism.

In unit 4, we look at the importance of the Paschal Mystery – Jesus' death and resurrection. We then look at the seven sacraments of the Catholic Church and then focus in on the Eucharist (Mass) and its importance to Catholics. We examine different Christian beliefs about the Eucharist and Communion before thinking about how Catholics can carry Jesus into the world.

## 7.4 Desert to Garden



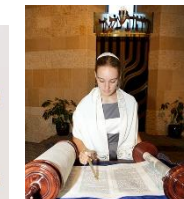
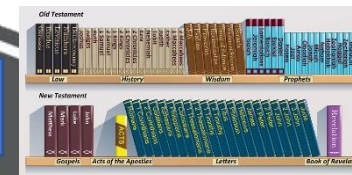
In this third unit, we will know and understand Christian beliefs about God as the Trinity of Father, Son and Holy Spirit. This leads into exploring Catholic beliefs about Jesus as fully human and fully God. We look at how Catholics worship God and how they try to follow the example of Jesus in their lives.

## 7.3 Galilee to Jerusalem



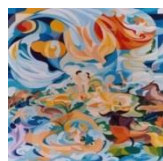
We will then investigate the Bible, why it is important to Christians and what different Christians believe about the Bible. We will learn about the different sources of authority and belief for Christians and then understand how the bible has influenced language and culture in Britain today.

## 7.2 Prophecy and Promise



In this unit you will learn how we can come to know God through revelation. You will look at Christian beliefs about Creation and scientific theories such as the Big Bang and evolution. You will examine how these beliefs are expressed by Pope Francis and the impact of these beliefs on Christians today – e.g. stewardship and the work of CAFOD.

## 7.1 Creation and Covenant



# YEAR 8 RELIGIOUS EDUCATION LEARNING JOURNEY



In this unit, we will examine the issue of evil and suffering in the world and ways in which this can strengthen or challenge religious belief. We will study natural and moral evil, different religious explanations for the existence of evil, including those found in the Bible (Genesis and Job). We will consider how religious believers respond to the suffering they see around them



During the Advent term, we will study St Luke's Gospel as a whole book. We will examine what kind of writing a Gospel is and who St Luke was. We will then study the four key themes of Luke's Gospel – Joy, compassion, respect and reconciliation. We will look how Luke expresses his faith in Jesus and Jesus' mission to the poor and outcasts. We will look at parables, miracles, teachings on discipleship and the crucifixion, death and resurrection of Jesus.

**CAFOD**  
Just one world



## 8.5 World Religions: Islam Beliefs and Practices

In our final unit, we will study the religion of Islam. We will study the core beliefs of Islam and then examine how these beliefs impact the life of a Muslim in Britain today. We will look at lifestyle and behaviour and consider deeper thinking issues such as the understanding of jibah, hijabs and burkas.

## 8.4 Applied Catholic Theology: Problem of Evil and Suffering



## 8.3 Applied Catholic Theology: Living Vocations

The story of the Road to Emmaus at the end of St Luke's Gospel leads into our next unit on vocations. We will build on our learning about Confirmation in Year 7 and look at ways in which Christians today live out their vocation as lay people, priests and as members of religious communities (nuns and monks). We will consider some of the challenges in these vocations e.g. should priests be allowed to marry? Should the Catholic Church ordain women as priests?

## 8.2 Foundational Catholic Theology: St Luke's Gospel



## 8.1 Foundational Catholic Theology: Creation and Environment

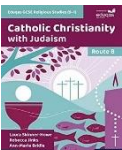
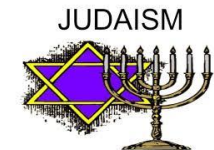
In this unit, we will reflect on Christian beliefs about creation and the different ways in which Christians interpret the creation stories in Genesis. We look at scientific explanations for the origins of the universe and life and whether it is possible to accept both scientific and religious explanations. We will explore ways in which creation is expressed through art and then the impact of beliefs on Christian attitudes towards the environment.

# YEAR 9 RELIGIOUS EDUCATION LEARNING JOURNEY



Year 9 ends with the study of Judaism, the first part of the Eduqas GCSE Religious Studies syllabus. We will study the core beliefs of Judaism about God, covenant, the Messiah, life after death and the place of the mitzvot in Jewish life. We then study ways in which faith is expressed in the life of Jews in Britain today through the study of synagogues and worship, rituals for different stages of life, what it means to keep kosher and festivals celebrated throughout the year.

## 9.4 World Religions Judaism Beliefs and Practices



## 9.3 Applied Catholic Theology: Religion, Relationships and Families

We then focus on Christian beliefs about love and relationships, including Sex and Relationships Education. We'll consider different types of love, Catholic beliefs about marriage and the sacrament of marriage. We will reflect on some challenging questions around consent, fertility and conception and choices. We'll then consider the study the Church's teaching about divorce and causes of marriage breakdown.

In our second unit, we consider the presence of different types of violence in our world, the Bible's teaching on violence and Christian beliefs about reconciliation. We then consider the causes of war, the conditions under which war could be fought, the presence and use of WMD in the world and finally understanding what is meant by pacifism and whether Christians should be pacifists if they are to follow Jesus' teaching.

## 9.2 Applied Catholic Theology: Religion, Peace and Conflict



We begin Year 9 with philosophy! We begin with the different arguments used to prove the existence of God and problems with these arguments. We examine whether religious experience is evidence of God's existence. Studying revelation – the different ways in which God makes himself known to humans – includes looking at nature, people, holy books, dreams and visions as evidence of God's existence, before considering views that religion is a human creation and an illusion.

## 9.1 Foundational Catholic Theology: Existence of God and Revelation

