

YEAR 10 HISTORY LEARNING JOURNEY



Students will be examined on a specific site in depth. The study of different historic environments will enrich students' understanding of Elizabethan England. Students will be expected to answer a question that draws on second order concepts of change, continuity, causation and/or consequence, and to explore them in the context of the specified site and wider events of the period. Sites included are Hardwick Hall, The Globe Theatre, Kenilworth Castle and Burghley Almshouses.



We begin Year 10 with a period study that focuses on the development of Germany during a turbulent half century of change. It was a period of democracy and dictatorship – the development and collapse of democracy and the rise and fall of Nazism. Students will study in chronological order the political, economic, social, and cultural aspects of these two developments and the role ideas played in influencing change. They will also look at the role of key individuals such as the Kaiser and Hitler and groups such as the Nazi's in shaping change and the impact the developments had on specific groups of German in society at the time.

PAPER 2

Shaping the nation
Paper 2 - Historic Environment



PAPER 2

Shaping the nation
British Depth study, Paper 2 -
Elizabethan England c1670

After completing our first unit we move to paper 2. Our students study in depth a specified period of British history, the years of Elizabeth I's reign. The study will focus on major events of Elizabeth I's reign considered from economic, religious, political, social, and cultural standpoints, and arising contemporary and historical controversies. The themes of power, marriage, religion, international relations, rebellions, war, golden eras, culture, and the voyages of discovery will be explored in detail over three separate units. This is the era of Shakespeare and the Globe theatre which will assist the English literature

PAPER 1

Understanding the modern world
Period Study, Paper 1 Democracy to
Dictatorship Germany 1890 - 1945

