YEAR 11 HISTORY LEARNING JOURNEY



REVISION AND EXAM PREPARATION

We will spend time in class and in specific revision sessions before the exam reviewing and preparing for the **two History** exam papers which each contain two distinct topics. Included will be four walking talking mock exams of 1 hour each. Students will be encouraged to construct their own model answers which will be evaluated.

The final unit of the course is our most modern unit of history we teach across the whole school. This wider world depth study enables students to understand the complex and diverse interests of diverse groups, races, nations, and rogue states. It focuses specifically on conflict in the Gulf and Afghanistan and seeks to show how and why conflict occurred and why it proved difficult to resolve the tensions which arose. Events such the first Gulf War, September 11 attacks and individuals such as Saddam Hussain and Osama Bin Landen are studied in the context of wider geopolitical context. We use modern sources and media to analyse the context of the time and how people were impacted.









PAPER 1

Understanding the modern world

Wider world depth study, Conflict and tension in the Gulf and Afghanistan 1990 -2010













PAPER 2

Shaping the nation

Thematic study, Power and the People c1170

In Year 11, we study the theme of Power and the people. students to gain an understanding of the development of the relationship between the citizen and the state in Britain over a long period of time. We explore causes, scale, nature, and consequences of protest to that relationship. We chart the journey from feudalism and serfdom to democracy and equality. This unit allows students to construct an understanding of the rights and responsibilities of the citizen. Students will develop an understanding of the varying rate of change, why change happened when it did, whether change brought progress, and the significance of the change. Events such as the Magna Carta, Peasants Revolt, English Civil War, Chartists, Suffrage movements to trade unionism



