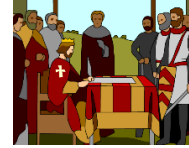


YEAR 7 HISTORY EDUCATION LEARNING JOURNEY



7.5

Power and the People the Church and State

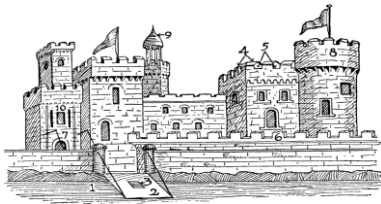
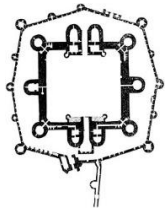


We end year 7 with an in-depth study of the nature of power across the period and the relationship between both Church and state. We look at the lives of ordinary people and contrast them with those at different levels of the feudal system. Key events such as the murder of Becket, the Anarchy, the signing of the Magna Carta, the Black Death and the Peasants Revolt are put into context.

We now look at one specific aspect of change the Normans made in Castles and how they evolve over time. You will choose one Castle to study in detail. You will explain how the form and function of the Castle you choose changes over time. You will put the changes into the context of wider history

7.4

A Building study of Castles through time



7.3

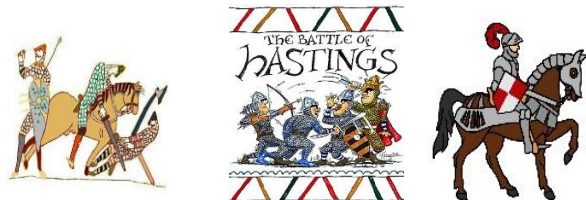
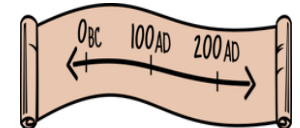
The Norman Conquest and its impact at local and national level

In the aftermath of the significant Battle of Hastings we explore the consequences of the Norman Invasion. We investigate the changes that the Normans made to society, the physical changes to settlements and analyse how the Norman conquest was successful. We apply the invasion impact at a local level with the use of the Domesday book on our village ownership.

We then focus on the pivotal year of 1066 and the numerous battles for the Crown of England. We look at the succession crisis, the different claims to the throne and the relative strength of the claims. We analyse the relative strengths and weaknesses of the armies and come to a substantiated conclusion as to why William the Conqueror was ultimately successful. We learn to use source evidence to justify our opinions.

7.2

The Battle of Hastings cause and consequences 1066 -1088



7.1

Introduction to History and Britain before 1066

We begin year 7 with a recap of the British Isles history up until 1066 – we start with the Stone-age, Bronze Age, Celts and Romans, the Anglo-Saxons and the Vikings. We evaluate the impact each group made on these islands. We also begin with introducing key historical skills of chronological order and using evidence.