

# YEAR 8 HISTORY EDUCATION LEARNING JOURNEY



After understanding the consequences of the Industrial Revolution on Great Britain we will be able to see how the British empire came about. We will try to find a balanced and contemporary interpretation of the empire based on both the positive and negative aspects of the Empire. Slavery and its abolition, the wars of conquest against the French, the colonies and their integration into the Empire will be explored skilful and fairly to come to a supported



We will explore the complex reasons for tension and causes of the English Civil war. We will analyse the reasons for Parliament's victory and its consequences for the British Isles. We chart the rise of Oliver Cromwell and eventually we will give our judgement to his reign using evidence we try to give a supported interpretation of his actions.



Oliver Cromwell



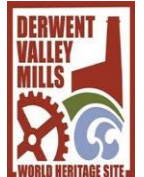
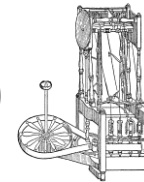
8.5

Changes in British society social reformers at local, national, and global level

We will end year 8 with the mass societal changes that occurred because of Industrialisation. The social and public health campaigns. The campaigns for universal suffrage and their significance to our current British Values of Democracy.

8.4

The rise of the British Empire, its colonies, slavery, different interpretations



8.3

The impact of the Industrial Revolution from 1750 – 1900 to our local and national community

It is a significant feature of our local history the legacy of the Industrial Revolution and in this unit, we attempt to ascertain the enquiry question. "How did Derbyshire change the world"? - We will investigate the importance of Arkwright and Cromford's Mill. We will ask why did it happen here? What are the key inventions and innovators? The Bennerley Viaduct, Cossall mine, Stanton Iron works, Roundhouse and railways will feature at a local level to give us a sense of our local identity.

8.2

The English Civil War - Period study 1625 - 1660



8.1

The impact of the Reformation and changes made by Tudor monarchs 1509 -1603

We will begin year 8 with a bridge unit between the medieval and the Renaissance which is very relevant to our school context. We will try to understand the changes made during the Reformation. We will chart the Tudor monarchs and using evidence analyse the different interpretations of their reputations. The plots and intrigue of the the Tudor dynstay will be explored