Unit summaries

| | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 |
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| Year 7 | Clear messaging in digital media Combining the use of digital tools and online collaboration to produce media. | Networks - from semaphores to the internet Recognising networking hardware and explaining how networking components are used for communication. | Using media - Gaining support for a cause Creating a digital product for a real-world cause. | Programming essentials in Scratch - part I Applying the programming constructs of sequence, selection, and iteration in Scratch. | Programming essentials in Scratch - part II Using subroutines to decompose a problem that incorporates lists in Scratch. | Modelling data using spreadsheets Sorting and filtering data and using formulas and functions in spreadsheet software. |
| Year 8 | Developing for the web Using HTML and CSS to create webpages. | Representations - from clay to silicon Representing numbers and text using binary digits. | Mobile app development Using event-driven programming to create an online gaming app. | Media - Vector graphics Creating vector graphics through objects, layering, and path manipulation. | Layers of computing systems Exploring the fundamental elements that make up a computer system. | Introduction to Python programming Applying the programming constructs of sequence, selection, and iteration in Python. |
| Year 9 | Python programming with sequences of data Manipulating strings and lists. Creating a programming project. | Media - Animations Creating 3D animations through object manipulation, and tweaking and adjusting lighting and camera angles. | Data science Using data to investigate problems and make real-world changes. | Representations - going audiovisual Representing images and sound using binary digits. | Introduction to cybersecurity Identifying how users and organisations can protect themselves from cyberattacks. | Developing physical computing projects Sensing and controlling with the micro:bit. |