

Year 10 Spanish

<p>In each topic, pupils will</p> <ul style="list-style-type: none"> - develop their linguistic competence and knowledge of vocabulary and grammatical structures in Spanish. - develop their cultural understanding of the Spanish speaking world. - practice their Spanish pronunciation. - practice their Spanish listening, speaking, reading and writing skills. 	
	Content covered
Advent 1	<p>Unit 1: Me, my family and friends:</p> <ul style="list-style-type: none"> • Describe yourself • Describe a family member/friend • Talk about relationships with your family • What must a best friend/ ideal friend be like • Describe a past event with family/friends • Discuss your future family plan. What is your opinion of marriage? • Describe your ideal partner
Advent 2	<p>Unit 2: Technology in everyday life</p> <ul style="list-style-type: none"> • Describe how you use the internet and communicate online • What did you do online yesterday • What is your opinion of social media? • Advantages and disadvantages of social media • What will you do online tomorrow/this weekend • How do you use your mobile/tablet? • Your opinion of mobile technology
Lent 1	<p>Unit 3: Free time activities</p> <ul style="list-style-type: none"> • What you do in your free time

	<ul style="list-style-type: none"> • What do you like to watch on the tv, what films do you like • What music you like. Instruments you play • What did you watch on tv last night • What did you do last weekend • What are you going to do next weekend <p>Sport:</p> <ul style="list-style-type: none"> • What sports you do and why • What sports you love/hate • What sports you did last week • What extreme sports you would/wouldn't try and why <p>Food and eating out:</p> <ul style="list-style-type: none"> • What foods you like and dislike and why • What do you eat for different meals • Talk about a special meal in the past • Talk about a special meal you are going to have in the future
Lent 2	<p>Unit 6: Social issues</p> <ul style="list-style-type: none"> • What do you eat to stay healthy • Comparing your past lifestyle with now • What did you do last week to stay healthy (food and sport) • What is your opinion of alcohol and smoking? • What are you going to do/ would you like to do to keep in shape from now on
Pentecost 1	<p>Unit 5: Home, town, neighbourhood and region</p> <ul style="list-style-type: none"> • Describing what your house is like and the rooms in it • Describe what your town/region is like. What is there to see and do?

	<ul style="list-style-type: none"> • Comparing where you used to live in the past to now • What have you done recently in town? • What are you going to do next weekend in town? • Describe where you would like to live in future Ideal town/How would you improve it? • What are the positive and negatives of living in the town/countryside?
Pentecost 2	<p>Unit 7: Global issues</p> <ul style="list-style-type: none"> • Describe what environmental problems exist in your area • Describe world environmental issues • What should be done to help the problem (government/council) • What do you do? • What have you done recently? • What are you going to do in the future? <p>Unit 7: Global issues</p> <ul style="list-style-type: none"> • What problems exist in your town? Poverty/homelessness/unemployment? <p>Unit 6: Social issues</p> <ul style="list-style-type: none"> • Are charities important? • What voluntary work do you do? • What charity/voluntary work have you done in the past? • What will you do/would you like to do and why?

Year 11 Spanish

In each topic, pupils will

- develop their linguistic competence and knowledge of vocabulary and grammatical structures in Spanish.

<ul style="list-style-type: none"> - develop their cultural understanding of the Spanish speaking world. - practice their Spanish pronunciation. - practice their Spanish listening, speaking, reading and writing skills. 	
	Content covered
Advent 1	Unit 8: Travel and tourism <ul style="list-style-type: none"> • Where do you normally go on holiday (Where, when, who with, how you travel, what you do/like to do) • Talk about a recent holiday (Where, when, who with, how you travelled, what you did) • Describe where you stayed on holiday • Describe a few things that were awful about a past holiday you went on • Ideal holidays • Where are you going to go next year? • Describe a region of Spain that you have visited (when, what was there, what was it like?)
Advent 2	Unit 9: My studies and Unit 10 Life at school and college <ul style="list-style-type: none"> • What subjects/teachers do you like/dislike? • What is your school like? • What was your primary school like? • Describe a school trip you have been on • What did you do in school yesterday? • What would your ideal school be like? • What are your school rules? • What do you think of your school uniform?
Lent 1	Unit 11: Education post-16 and Unit 12: Jobs, career choices and ambitions <ul style="list-style-type: none"> • Talking about options at 16: study or apprenticeships? • Talking about options at 18: work or university? • Talking about what job you would like to do in the future • Talk about your dream job

	<ul style="list-style-type: none"> • Describe your part time job, what do you have to do? • What qualities/experience do you have that would be useful in the world of work?
Lent 2	<p>Unit 4: Customs and festivals</p> <ul style="list-style-type: none"> • Talk about a Spanish speaking festival • Talk about a Spanish speaking festival (that you have attended) • Talk about a Spanish speaking festival (that you would like to attend)) • Talk about a celebration How do you celebrate? How is it celebrated in Spain? • Describe a recent celebration with your family/friends • Describe a future celebration with your family/friends. • Talking about Spanish life and routine <p>Preparation for GCSE examinations</p>

Year 10 French

In each topic, pupils will

- develop their linguistic competence and knowledge of vocabulary and grammatical structures in French.

<ul style="list-style-type: none"> - develop their cultural understanding of the French speaking world. - practice their French pronunciation. - practice their French listening, speaking, reading and writing skills. 	
	Content covered
Advent 1	Unit 1: Me, my family and friends: <ul style="list-style-type: none"> • Describe yourself and others • Talk about relationships with your family • What must a best friend/ ideal friend be like • Discuss your future family plan. What is your opinion of marriage • Describe your ideal partner • Describe a past event with family/friends
Advent 2	Unit 2: Technology in everyday life <ul style="list-style-type: none"> • Talking about communicating online • The uses of social media • Advantages and disadvantages of social media • Discussing the uses of mobile technology • Advantages and disadvantages of mobile technology • How have you used technology recently • What will you do online tomorrow/this weekend
Lent 1	Unit 3: Free time activities <ul style="list-style-type: none"> • What you do in your free time (music, films, cinema) • What did you do last weekend • Talk about a past film you have seen • What are you going to do next weekend

	<p>Food</p> <ul style="list-style-type: none"> • Talking what you like/don't like, what you eat for different meals • Talking about different cuisines and eating out • Talk about a special meal <p>Sport:</p> <ul style="list-style-type: none"> • What sports you do and why • What sports you love/hate • What sports you did last week • What extreme sports you would/wouldn't try and why
Lent 2	<p>Unit 6: Social issues</p> <ul style="list-style-type: none"> • What do you eat to stay healthy • Comparing your current and past lifestyle • What are you going to do/ would you like to do to keep in shape from now on <p>Unit 5: Home, town, neighbourhood and region</p> <ul style="list-style-type: none"> • Describing what your house is like and the rooms in it • What you do to help around the house • Describe your ideal home
Pentecost 1	<p>Unit 5: Home, town, neighbourhood and region</p> <ul style="list-style-type: none"> • Describe what your town/region is like. What is there to see and do? • Comparing where you used to live in the past to now (6+ imperfect tense) • Describe what have you have done recently in your town • Describe what you are going to do next weekend in your town • Describe where you would like to live in the future

Pentecost 2	<p>Unit 7: Global issues</p> <ul style="list-style-type: none"> • Describe what environmental problems exist in your town • Describe world environmental issues • What should be done to combat the problem. What should the government do? • What do you do to protect the environment? • What have you done recently to protect the environment? • What are you going to do in the future to protect the environment? <p>Unit 7: Global issues</p> <ul style="list-style-type: none"> • Discussing inequality and poverty. What problems exist in your town? <p>Unit 6 : Social issues</p> <ul style="list-style-type: none"> • Talking about charities • Are charities important? • What charity/voluntary work do you do? <ul style="list-style-type: none"> • What charity/voluntary work have you done in the past? • What charity/voluntary will you do/would you like to do and why?
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Year 11 French

<p>In each topic, pupils will</p> <ul style="list-style-type: none"> - develop their linguistic competence and knowledge of vocabulary and grammatical structures in French. - develop their cultural understanding of the French speaking world. - practice their French pronunciation. - practice their French listening, speaking, reading and writing skills. 	
	Content covered

Advent 1	Unit 8: Travel and tourism <ul style="list-style-type: none"> • Where do you normally go on holiday (Where, when, who with, how you travel, what you do/like to do) • Talk about a recent holiday (Where, when, who with, how you travelled, what you did) • Describe any problems you had on holiday • Ideal holidays • Where are you going to go next year? • Describe a region of France that you have visited (when, what was there, weather, what was it like?)
Advent 2	Unit 9: My studies and Unit 10 Life at school and college <ul style="list-style-type: none"> • What is your school like? • What subjects/teachers do you like/dislike? • School rules and uniform • What was your primary school like? • Describe a school trip you have been on • What would your ideal school be like? • Give examples of how school life is different in England and France
Lent 1	Unit 11: Education post-16 and Unit 12: Jobs, career choices and ambitions <ul style="list-style-type: none"> • Talking about future studies • Talking about options at 18: work or university? • What job are you going to do in future? (Future) What would be your dream job? (Conditional) • Describe any part time jobs that you have. What do you have to do? • What qualities do you need to get a job? What are the advantages/disadvantages of having a job?
Lent 2	Unit 4: Customs and festivals <ul style="list-style-type: none"> • Talk about celebrations – Which is your favourite and why?

	<ul style="list-style-type: none">• How do you celebrate?• A recent celebration with your family/friends• A future celebration with your family/friends• Describe a festival you have recently attended. <p>Preparation for GCSE examinations</p>
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