## **Year 7 Spanish**

- develop their linguistic competence and knowledge of vocabulary and grammatical structures in Spanish.
- develop their cultural understanding of the Spanish speaking world.

- p	- practise their Spanish pronunciation.		
- p	ractise their Spanish listening, speaking, reading and writing skills.		
	Content covered		
Topic 1	Me presento To be able to  • greet others, say hello and what your name is  • ask and say how you are  • name at least 3 Spanish speaking countries  • use and understand vocabulary for classroom objects  • say what classroom objects you have and don't have  • understand and use classroom language  • learn about Spanish phonemes and be able to pronounce words accurately in Spanish  • say how old you are  • talk about dates and say when your birthday is  • say the months of the year, days of the week and seasons  • use vocabulary for family members		
Topic 2	Me describo To be able to  recall key facts about Spain and Mexico  talk about what pets you have and don't have  recall and recognise colours  use colours to describe pets		

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	use countries and say where you are from
	use nationalities
	describe yours and others hair and eye colour
	<ul> <li>use a range of adjectives (physical description/personality) to describe yourself and others</li> </ul>
	learn about 3 Spanish speaking celebrities
Topic 3	Mi tiempo libre
	To be able to
	talk about the weather
	use points of the compass to talk about weather in Spain
	talk about what activities you do in your free time and say when you do them
	use the present tense
	<ul> <li>say what you like and don't like doing (sports and hobbies)</li> </ul>
	<ul> <li>explain what an infinitive verb is and give examples in English and Spanish</li> </ul>
	give 3 facts about the Spanish art of flamenco
	use the immediate future to talk about your future free time plans
Topic 4	Mis vacaciones
	To be able to
	talk about where you normally go on holiday
	talk about how you normally travel
	talk about where you normally stay
	talk about your future holidays

# Year 8 Spanish

Througho	out the course, pupils will
- de	evelop their linguistic competence and knowledge of vocabulary and grammatical structures in Spanish.
- de	evelop their cultural understanding of the Spanish speaking world.
- pr	ractise their Spanish pronunciation.
- pr	actise their Spanish listening, speaking, reading and writing skills.
	Content covered
Topic 1	Mis vacaciones pasadas
	To be able to
	talk about what you can and can't do
	<ul> <li>use the preterite tense of regular verbs</li> </ul>
	<ul> <li>use a range of verbs to describe a past holiday</li> </ul>
	describe the weather in the past
	<ul> <li>use a range of verbs to describe what you did on holiday</li> </ul>
	give opinions and reasons in the past tense
	describe a Spanish speaking festival
Topic 2	<u>La vida tecno</u>
	To be able to
	<ul> <li>talk about different media-based activities in the present tense</li> </ul>
	give opinions about media-based activities
	give examples of text abbreviations in Spanish
	give opinions about television programmes and films
	justify opinions about tv and films
	give your opinion about a film you have seen
	use the immediate future to talk about your plans for the weekend
Topic 3	Me gusta comer
•	To be able to

• use vocabulary for food in Spanish talk about what you eat at different mealtimes talk about what you like to eat and give reasons why talk about different types of foods and give your opinion of them give reasons for your opinion of different types of foods describe Spanish eating habits and typical Spanish foods order in a restaurant talk about problems in a restaurant Topic 4 La vida sana To be able to • name parts of the body say what hurts and what is wrong give and understand health advice talk about what you must/mustn't do to lead a healthy lifestyle give opinions about healthy living learn key facts about a Spanish sport: El Padel recap the formation of regular preterite tense verbs compare what your normally eat with what you ate yesterday

describe what you did in the past to stay fit and healthy

give opinions and justification in the past tense

• talk about your future lifestyle plans

## **Year 9 Spanish**

- develop their linguistic competence and knowledge of vocabulary and grammatical structures in Spanish.
- develop their cultural understanding of the Spanish speaking world.
- practise their Spanish pronunciation.

- pi	- practise their Spanish pronunciation.			
- pi	<ul> <li>practise their Spanish listening, speaking, reading and writing skills.</li> </ul>			
	Content covered			
Topic 1	<u>El insti</u>			
	To be able to			
	talk about what subjects you like and dislike			
	justify your opinions of subjects			
	talk about your timetable in Spanish			
	describe the facilities in your school			
	use the present tense to be able to talk about what activities you do at school and where you do them			
	talk about what school uniform you wear			
	give you opinion of school uniform			
	recap the preterite tense using verbs for school routine			
	describe a school day in the past			
	talk about a future school trip			
	<ul> <li>describe differences and similarities between Spanish and English schools</li> </ul>			
Topic 2	2 Mi futuro			
	To be able to			
	use the present continuous of regular verbs			
	describe what you are doing (household chores)			
	talk about what you have to/must do to help at home			
	talk about pocket money			
	talk about jobs and where people work			
	talk about what job you would like to do in the future and give reasons why			

	use the simple future
	talk about what subjects you are going to study next year
Topic 3	Donde vivo
	To be able to  • say what rooms there are in your house
	<ul> <li>use prepositions of place to describe where rooms are located in your house</li> </ul>
	describe what furniture you have in your bedroom and say where it is located
	<ul> <li>say where you live</li> <li>give your opinion of your town</li> </ul>
	give directions in town
	describe what you did in town last week     talk about your future plans in your town
	talk about your future plans in your town
Topic 4	Mi mundo
	To be able to
	talk about environmental problems
	<ul> <li>talk about environmental problems in the Spanish-speaking world</li> </ul>
	talk about what must be done to protect the environment
	<ul> <li>talk about what you do to protect the environment in the present tense</li> </ul>
	talk about what you did to protect the environment
	describe your ideal place to live

### **Year 7 French**

- develop their linguistic competence and knowledge of vocabulary and grammatical structures in French.
- develop their cultural understanding of the French speaking world.
- practise their French pronunciation.

- p	- practise their French listening, speaking, reading and writing skills.	
	Content covered	
Topic 1	Key Knowledge	
	To be able to	
	greet others, say hello and what your name is	
	ask and say how you are	
	name at least 3 French speaking countries	
	use and understand vocabulary for classroom objects	
	say what classroom objects you have and don't have	
	to give and understand classroom instructions in French	
	say the numbers 1-12 and be able to say your age	
	practise some French phonemes to support accurate French pronunciation	
	say the numbers 13-31 and be able to say when your birthday is	
	say the colours in French and to describe the colour of something	
Topic 2 <u>Tu es comment?</u>		
To be able to		
	recall key facts about France and Cameroon	
	learn European countries vocabulary and to be able to say where you live	
	talk about nationalities and say what language you speak	
	talk about how many brothers and sisters you have	
	talk about your family	
	talk what pets you have/don't have	
	describe hair and eye colour	

	describe physical and personality characteristics
Topic 3	Au collège To be able to  use vocabulary for school subjects give your opinion of school subjects give reasons for your opinions on school subjects talk about your timetable compare school life in the UK with school life in France use a range of verbs in the present tense to describe what you do during the school day use the present tense of regular verbs in French explain what an infinitive verb is and give examples in English and French use the time when describing what happens when during the school day use the immediate future to describe what clubs you are going to go to in school
Topic 4	Mon temps libre  To be able to  talk about what sports you play and do give opinions on sports and add adjectives to further describe the opinion talk about what sports you play/do and to add how often you do them talk about other free-time preferences describe the weather in French with the addition of 'if' and 'when' describe what you do at the weekend in your free time talk about your future free time plans

### **Year 8 French**

- develop their linguistic competence and knowledge of vocabulary and grammatical structures in French.
- develop their cultural understanding of the French speaking world.
- practise their French pronunciation.

- p	- practise their French listening, speaking, reading and writing skills.	
	Content covered	
Topic 1	Les vacances  To be able to  • talk about where you usually go on holiday	
	<ul> <li>describe how you prefer to travel and give reasons why</li> <li>describe what there is and what there isn't at a particular holiday destination</li> <li>describe what you can and can't do in a region</li> <li>describe your future holidays</li> <li>describe your dream holidays</li> </ul>	
Topic 2	Un weekend à Paris - Le passé composé  To be able to  use vocabulary to travel around Paris name Paris landmarks use the past tense in French of regular and irregular verbs with avoir use the past tense in French of regular and irregular verbs with être describe a past trip to Paris describe how you travelled and what you did during the journey	

Tania 2	Manager et being			
Topic 3	Manger et boire			
	To be able to			
	describe what you eat for breakfast			
	<ul> <li>describe what you eat for lunch/dinner</li> </ul>			
	<ul> <li>give opinions on food and give reasons</li> </ul>			
	order food in a restaurant			
	describe what you ate in the past and give your opinion			
	<ul> <li>describe what you are going to eat in the future</li> </ul>			
	<ul> <li>learn about French eating habits and typical French foods</li> </ul>			
Topic 4	<u>Les médias</u>			
	To be able to			
	describe how you use the internet			
	describe how you use social media			
	discuss the possible dangers of using social media			
	talk about your musical preferences			
	<ul> <li>discuss what you like to watch on the television and give reasons for your preferences</li> </ul>			
	<ul> <li>discuss what films you like to watch and give reasons for your preferences</li> </ul>			
	<ul> <li>arrange to go out with others and accept invitations</li> </ul>			
	describe a film you have recently seen			
	<ul> <li>talk about how you are going to use technology in the future</li> </ul>			
	describe la Fête Nationale			

#### **Year 9 French**

Throughout the course, pupils will

- develop their linguistic competence and knowledge of vocabulary and grammatical structures in French.
- develop their cultural understanding of the French speaking world.
- practise their French pronunciation.
- practise their French listening, speaking, reading and writing skills.

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#### Topic 1 | Le sport et la vie saine

To be able to

- talk about a typical French sport, Pétanque and explain how it is played
- talk about what sports you do and how often you do them
- talk about your healthy/unhealthy eating habits
- describe what sports you have done in the past tense
- describe how you are going to keep fit in the future
- name the parts of the body in French
- describe ailments and injuries

#### Topic 2 La où j'habite

To be able to

- describe what places there are in town
- ask for directions to get somewhere
- give and understand directions
- use prepositions to describe the location of something
- describe where you live and what type of town it is
- compare where you used to live with where you live now
- say how long you have lived somewhere
- say what you can/can't do in your town

	<ul> <li>give positive and negative opinions of your town</li> </ul>
	<ul> <li>consider life in a Francophone country</li> </ul>
	<ul> <li>describe what you have done recently in your region</li> </ul>
	describe future plans in town next weekend
Topic 3	<u>L'environnement</u>
	To be able to
	<ul> <li>talk about environmental problems in your town/region</li> </ul>
	<ul> <li>describe what you do to help the environment</li> </ul>
	<ul> <li>explore solutions for environmental problems</li> </ul>
	<ul> <li>discuss what you have done recently to help the environment</li> </ul>
	<ul> <li>discuss what you will do in the future to help the environment</li> </ul>
Topic 4	<u>Les métiers</u>
	To be able to
	<ul> <li>use vocabulary to talk about different jobs in French</li> </ul>
	<ul> <li>use the present tense of être to describe what jobs people do</li> </ul>
	<ul> <li>use vocabulary to talk about different places of work</li> </ul>
	describe your part time job
	describe your ideal job
	<ul> <li>describe what you do to help around the house</li> </ul>
	<ul> <li>describe what jobs you have done recently to help at home</li> </ul>
	talk about how you spend your pocket money