

## Year 10 Spanish

<p>Throughout the course pupils will</p> <ul style="list-style-type: none"> <li>- develop their linguistic competence and knowledge of vocabulary and grammatical structures in Spanish</li> <li>- develop their cultural understanding of the Spanish speaking world</li> <li>- practise their Spanish pronunciation</li> <li>- practise their Spanish listening, speaking, reading and writing skills</li> <li>- develop their GCSE examination skills</li> </ul>	
	Content covered
Advent 1	<p>Theme 1: People and lifestyle</p> <p>Unit 1: Identity and relationships with others</p> <ul style="list-style-type: none"> <li>• describe yourself and others</li> <li>• relationships with family</li> <li>• activities you do with others</li> <li>• relationships with friends, giving reasons for getting on/not getting on with people</li> <li>• qualities of a good friend</li> <li>• name different types of partnerships with advantages and disadvantages</li> <li>• qualities of an ideal partner and reasons why</li> <li>• future family plans</li> <li>• past and future plans with others</li> </ul>
Advent 2	<p>Theme 1: People and lifestyle</p> <p>Unit 2: Healthy living and lifestyle</p> <ul style="list-style-type: none"> <li>• describe your fitness and health routine</li> <li>• describe your diet and preferences for food and drink</li> <li>• describe what makes a good or a bad diet</li> <li>• discuss how to achieve good physical and mental well-being</li> <li>• give reasons for staying healthy and consequences of not staying healthy</li> <li>• talk about healthy and unhealthy habits (fast-food, cooking, smoking/vaping, drugs, alcohol, etc) including consequences.</li> <li>• say what your lifestyle was like in the past and your future intentions.</li> <li>• talk about illness and injuries.</li> </ul>

Lent 1	<p>Theme 1: People and lifestyle</p> <p>Unit 3: Education and work</p> <ul style="list-style-type: none"> <li>• talk about school life and daily routine, including school, clubs and sporting activities</li> <li>• give and justify opinions about subjects, homework, teachers and exams</li> <li>• give and justify opinions about school rules and uniform</li> <li>• describe school facilities and how you get to school</li> <li>• talk about issues at school</li> <li>• describe your ideal school</li> <li>• talk about your primary school</li> <li>• talk about post-16 studies: options available, advantages and disadvantages, future intentions and plans</li> <li>• discuss a dream job and your personal ambitions</li> <li>• say what jobs people have and list advantages of disadvantages</li> <li>• describe what a job entails and places of work</li> <li>• talk about the personal qualities, qualifications and skills required for a job</li> <li>• talk about work experience</li> <li>• give opinions about working abroad/using language skills</li> <li>• discuss unemployment</li> </ul>
Lent 2	<p>Theme 2: Popular culture</p> <p>Unit 4: Free-time activities</p> <ul style="list-style-type: none"> <li>• talk about sports (when, who with, where, opinions, reasons, clothing)</li> <li>• talk about sporting events and favourite sports personalities/teams</li> <li>• give your opinion on extreme sports (which would you like to try)</li> <li>• discuss a wider range of hobbies (reading, shopping, cooking, eating out, walking, painting etc)</li> <li>• talk about film and television (where you watch and why, opinions, reasons)</li> <li>• who your favourite tv/film stars are</li> <li>• describe a film in the past</li> <li>• discuss food and drink preferences, e.g. special occasions, fast-food, eating with friends, eating in different places and when</li> <li>• discuss shopping habits and preferences, including favourite shop/location</li> </ul>

	<ul style="list-style-type: none"><li>• talk about music (opinions, reasons, how you listen to it)</li><li>• talk about concerts, favourite artists and musical activities that you like to attend</li><li>• compare past free time preferences with current preferences</li><li>• say what you did in the past in your free time</li><li>• future free time intentions</li></ul>
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## Year 10 French

Throughout the course pupils will <ul style="list-style-type: none"><li>- develop their linguistic competence and knowledge of vocabulary and grammatical structures in French</li><li>- develop their cultural understanding of the French speaking world</li><li>- practise their French pronunciation</li><li>- practise their French listening, speaking, reading and writing skills</li><li>- develop their GCSE examination skills</li></ul>	
	Content covered
Advent 1	<p>Theme 1: People and lifestyle Unit 1: Identity and relationships with others</p> <ul style="list-style-type: none"><li>• describe yourself and others</li><li>• your future plans, referring to different types of partnerships, including pros and cons</li><li>• relationships with family</li><li>• different types of families</li><li>• relationships with friends</li><li>• qualities of a good friend</li><li>• ideal partners and why</li><li>• past and future plans with others</li></ul>
Advent 2	<p>Theme 1: People and lifestyle Unit 2: Healthy living and lifestyle</p> <ul style="list-style-type: none"><li>• diet and preferences for food and drink</li><li>• attitudes towards fast-food and cooking</li><li>• health problems and addictions (smoking/vaping, drugs, alcohol)</li><li>• present lifestyle choices and habits</li><li>• future intentions</li><li>• recent activities, including sporting activities, ways of keeping fit, and food choices.</li></ul>

	<ul style="list-style-type: none"> <li>• reasons for staying healthy, and consequences of not staying healthy</li> <li>•</li> </ul>
Lent 1	<p>Theme 1: People and lifestyle Unit 3: Education and work</p> <ul style="list-style-type: none"> <li>• opinions about school rules and uniform</li> <li>• opinions about school subjects, homework, exams and teachers</li> <li>• education post-16: options available, advantages and disadvantages, future intentions and plans</li> <li>• weekly routine including school day, activities in school including timetable, sporting activities, and clubs</li> <li>• primary school days</li> <li>• your dream school</li> <li>• opinions on different jobs, including advantages and disadvantages</li> <li>• ideal job / personal ambitions and skills required</li> <li>• describe personal qualities, qualifications</li> <li>• work experience, including recognising opportunities to work abroad / use language skills</li> </ul>
Lent 2	<p>Theme 2: Popular culture Unit 4: Free-time activities</p> <ul style="list-style-type: none"> <li>• discuss activities you used to do, including hobbies and sports.</li> <li>• describe leisure activities in the past. Give details regarding when, where, and who with.</li> <li>• express positive and negative opinions about own and other people's hobbies.</li> <li>• describe TV and cinema preferences and reasons.</li> <li>• describe a film you have seen recently</li> <li>• talk about music preferences and reasons.</li> <li>• talk about sport preferences and reasons.</li> <li>• refer to sporting events and favourite sports personalities / teams.</li> <li>• express positive and negative opinions about own and other people's hobbies.</li> <li>• include opinions and justifications with preceding direct objects.</li> <li>• refer to future plans for leisure activities.</li> <li>• give opinions about extreme sports and refer to sporting events.</li> </ul>