



Saint John Houghton
Catholic Voluntary Academy

Saint John Houghton Catholic Voluntary Academy

Mr Brogan - Headteacher



Saint Ralph Sherwin
Catholic Multi Academy Trust



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Catholic Voluntary Academy

Thank you...



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Our Mission and Our Virtues

- Our Mission: *Inspiring ambition and excellence, guided by Christ*
- Our Virtues: Compassion, Aspiration, Respect, Excellence, Determination, Faithfulness, Optimism, Reconciliation
- 'Cared For'
- The importance of prayer
- '...guided by Christ'
- The importance of our patron, Saint John Houghton
- The Act of Worship/Student Briefings
- Diocesan Inspection – 'Good' overall and 'Outstanding' for both Catholic Life and Collective Worship (May 2024)
- The power of positive relationships





How to stay connected

- Newsletter every Friday – Helps you to stay up-to-date with school events
- School Website
- Emails to school office – 72-hour acknowledgement + additional time to respond
- Appointments with staff – Tutor as the first 'port of call'
- Email: schooloffice@sjh.srscmat.co.uk
- Complaints: officemanager@sjh.srscmat.co.uk



Parent/Carers FAQ's



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Food

Available at break and lunch time

- Cashless catering – thumbprints or pin numbers used to ID students
- Students free to bring packed lunches, own snacks for break and lunch
- One 'Lend' if not enough money on account

First day

What do they need on day 1?

- Pencil case (pen – plus a spare, pencil, ruler, coloured pen(s), a glue stick would be amazing!)
- Don't need a PE kit
- Any medication e.g. Asthma inhalers

Communication

Each student will be given an A5 diary

- Diary contains useful information and space for homework and messages to the tutor
- 'Old school' note to tutor
- Arbor – Parent & Student APP



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Student Welfare and Personal Development



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Attendance – miss school... miss out!

Sense of belonging, building friendships,
resilience, self belief and confidence

Rewards



TRIPS

97% to 100%	Attendance champion
96% to 96.9%	Hero
95% to 95.9%	Rising Star

- We expect 97% attendance. We will be in contact if below
- Outcomes are impacted
- Home and school working in partnership – tutors and package of support
- Attending the first week of the school term is a strong indicator that a child will go on to attend school regularly throughout the term
- We do not authorise holidays during term time



Weekday clubs



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	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Start well Emmaus	Start well Emmaus	Start well Emmaus	Start well Emmaus	Start well Emmaus Student Council Senior Student Meetings
Lunchtime	Games Club Gym Sports Homework club Computer common room Y9-11 Science Strive	Chess Club Homework club CP3 Computer common room Choir Y9-11 Science Strive The Pitstop	Gym Sports Homework club Computer common room Y9-11 Science Strive Bible study	Craft Club Gym Sports Homework club Computer common room Y9-11 Science Strive The Pitstop	Film Club Gym Sports Homework club Computer common room Y9-11 Science Strive
After School	Badminton Football Y11 Maths Clinic Homework club	Netball Football		Basketball Athletics Fitness Suite Homework club	Y11 boys Basketball



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Enrichment opportunities

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part of Saint Robert Lawrence Catholic Academy Trust

	Year 7	Year 8	Year 9	Year 10	Year 11
	Wellbeing Ambassadors Student Council	Student Council Oasis Team Sound and Light Crew	Student Council Ambassadors for Hope Sound & Light Crew	Senior Students Wellbeing Ambassadors Duke of Edinburgh Work experience National Scientific Thinking Challenge	School Captains Post-16 Careers Fair Revision & wellbeing evening Leavers Day Celebration Prom
All	Bereavement team & retreat, Team Chaplaincy, Faith in Action, Sports Captains, Cafod Club, Eco-club, parish ambassadors, staff panto, Christmas dinner, rewards days/trips, inflatables day, sports day, district Sports, Maths challenge				
Trips	Alton Castle Houses of Parliament	Activity Week Houses of Parliament	Houses of Parliament Rome	Skiing Good Food Show CERN Geography Fieldwork	Theatre Trip Art Trip World Challenge



Student support

Students who are happy and healthy are ready to learn.

Removing/overcoming barriers to learning:

- Personalised support
- School nurse
- Lay Chaplain – Rachel Rose
- Safeguarding and Early Help for families
- Mental & physical health
- Student Support Centre





Online Safety

- The majority of friendship issues start online - affect confidence and attendance
- WhatsApp and Snapchat are a problem
- Parents need to monitor chats, apply controls and ensure their child is safe online
- The filming and distribution of harmful events
- Strong filtering and monitoring to protect students whilst using school devices





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Quality of Education



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What will your child study in Year 7 at SJH?

2-week timetable

Core Subjects

- Religious Education
- Maths
- Science
- English
- Physical Education
- Personal Development

Ebacc

- History
- Geography
- Modern Foreign Languages – Y7 all taking Spanish
- Information Technology (Computing)

Open subjects

- Design
- Art
- Music
- Food & Nutrition
- Drama
- Reading

<https://www.stjohnhoughtonilkeston.srscmat.co.uk/curriculum/subjects/>

Reading @ SJH

Year 7 Every week for 1 hour with a teacher

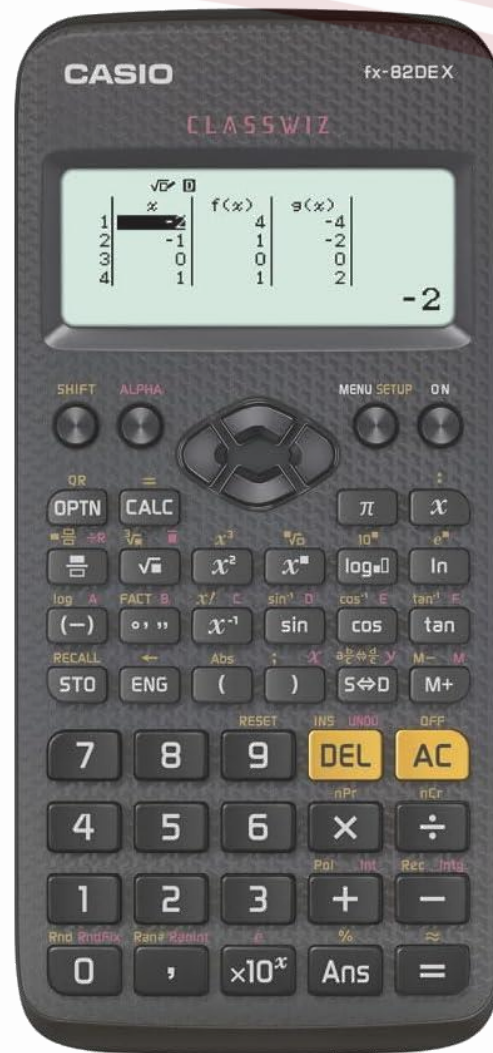
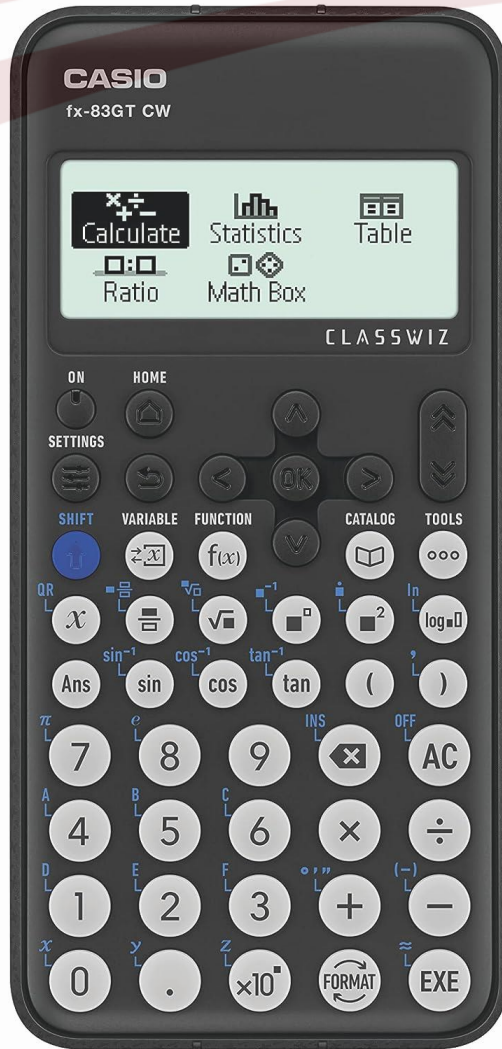


What will your child's day look like at Saint John Houghton?

Registration*
Please be on site at 8.40

Registration*	8.45am – 9.10am
Act of Worship	8.55am – 9.10 am
Period 1	9.10am – 10.10 am
Period 2	10.10am – 11.10 am
Break	11.10am – 11.30 am
Period 3	11.30am – 12.30 pm
Period 4	12.30 pm – 1.30 pm
Lunch	1.30pm – 2.15 pm
Period 5	2.15pm – 3.15 pm





We recommend the **CASIO fx-83 or fx-82** (approx. £12-£15 – currently £12.92 on Amazon).

This will be the only calculator that they will need to see them through to their GCSEs (and beyond)





Assessment and Progress Information

Parent Consultation

Year 7 'Meet the tutor' Parents evening In the first term (in person)
Academic Progress - one in person teacher consultation per year (two for Year 11).

Student data reports

Three data reports per year to share information on attainment and student attitude to learning. In Y7 to 9 we use Strong – Good-developing – emerging to assess progress within the curriculum.

Live data

Arbor – through your parent App you will have daily information on attendance, behaviour, homework and progress data.





SEND- Targeted intervention

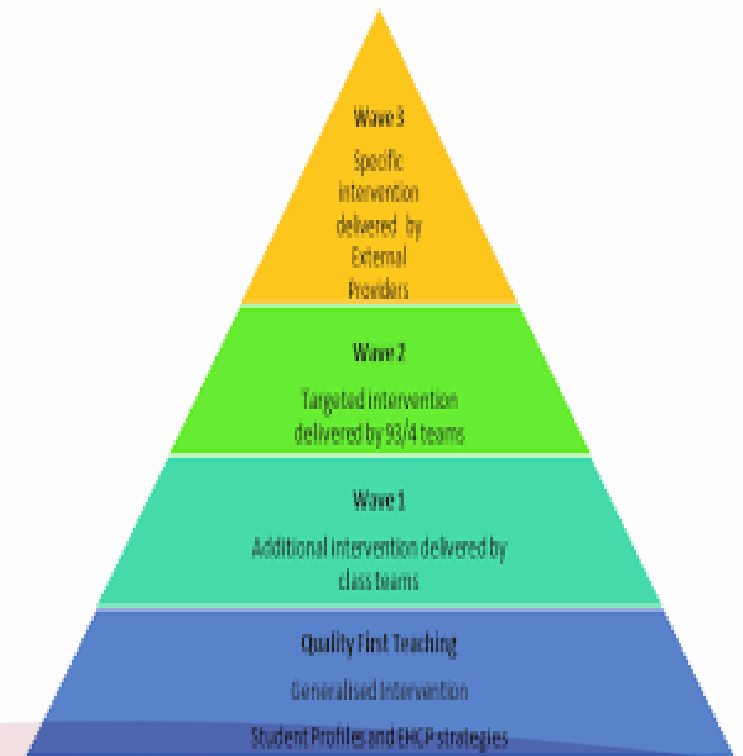
What's on offer at St John Houghton?

Most commonly used intervention strategies:

- **Start well** and **End well**- before and after school- we support with homework, organisation of equipment or day, any friendship issues or worries and concerns.

Support centers (Emmaus and Damascus) offer:

- SEMH/Social Interventions- **ELSA, Anger management, drawing and talking Therapy, emotional resilience**
- Collaborative Interventions. ... **Lego Therapy, social thinking, LEXIA**
- One-to-One Interventions- **Switch on reading, ELSA mentoring, Thrive approach school**
- Classroom-based Interventions- TA support
- **Peer mentoring** (buddy reading or use of well-being ambassadors)



Thrive at Saint John Houghton

- SEMH is our Primary need in school.
- Thrive offers a trauma informed, whole school approach to improving the mental health and wellbeing of children and young people.
- A whole school approach to mental health and wellbeing is a collaborative effort to improve outcomes for children and young people.
- Implementing a whole school approach involves identifying and addressing the needs of pupils, staff and the wider community and creating an environment that removes barriers to learning.
- In line with Public Health England's 8 principles of a whole school approach, Thrive provides expert training and an online tool that will empower you to not only promote mental health and wellbeing, but improve behaviour, attendance and attainment throughout your setting.

We've introduced

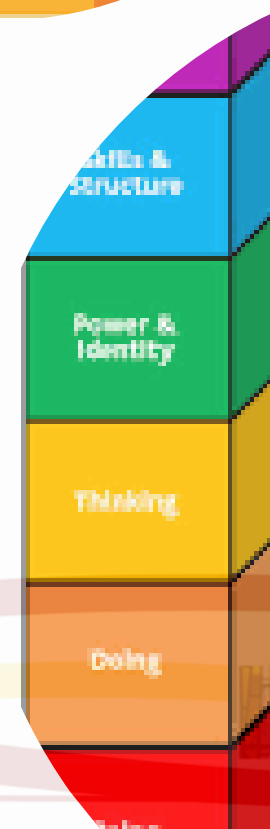
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thrive

in our Setting

The six developmental strands are:

1. Learning to be 0-6 months **(Being)**
2. Learning to do 6-18 months **(Doing)**
3. Learning to think 18 months – 3 years **(Thinking)**
4. Learning to be powerful and have an identity 3-7 years **(Power and Identity)**
5. Learning to be skilful and have structure 7-11 years **(Skills and structure)**
6. Learning to be independent and secure in your sexual identity 11-18 years **(Separation and sexuality)**





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Behaviour and Attitudes



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'A safe and positive learning environment where all students can thrive and make progress. '

- A successful school has a positive home – school relationship
- A successful school has high expectations and standards in terms of Attitude to Learning, Behaviour and Uniform
- A successful school celebrates its successes





What do we expect of all our parents?

- Ensure your child has a good night's sleep and has the energy for the school day
- Arrive at school on time and dressed in the correct uniform
- Ensure homework is completed on time and is the best students can produce
- Support extra-curricular and enrichment opportunities
- Talk with your child about their day and look at their books/work
- Support the school when consequences are put in place





Rewards for Positive Behaviour

Virtue Points

- Effort in class
- Progress/Attainment in lesson
- Helpful behaviour in school linked to our virtues
- Supporting prayer and liturgy
- Representing the school

Reward in school 2025

- End of Advent Term – Cinema Visit
- End of Lent Term – Bowling
- End of Pentecost Term – Visit to Alton Towers
- Weekly rewards – Donuts, Cookies, Breakfast bar treats, First dinner sitting

Points Milestones

- Certificates for students
- 25 – Bronze Tutor
- 50 – Silver Year Leader
- 100 – Gold Head of Behaviour
- 150 – Platinum

