

## ST JOHN HOUGHTON CVA CAREERS PROGRAMME 2025-2026

The eight Gatsby benchmarks of Good Career Guidance are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

	Term		Gatsby Benchmark
YEAR 7	All year	<b>A-Z Careers</b> Dedicated time during tutor time to explore a variety of careers. Short videos give students a broader insight into the range of jobs on offer and inspire students to consider different options. Class discussions follow.	2,3,4,6
	Pentecost	<b>PSHE – Careers – Year 7</b> <i>Strengths and Weaknesses - Exploring personal strengths for employment</i> Identifying skills and qualities that students already have can help them strive for success in their education. A focus on which skills they could improve can also help them to make better progress towards their choices along the career pathway. These lessons can also be used as a prompt for students to start considering next steps and to inspire research into qualifications needed for jobs they have not previously considered, as well as routes to employment including further/higher education, apprenticeships and T Levels.	3,4,8
	Advent	<b>PSHE sessions:</b> Aspiration Excellence Determination Optimism	3,4

	Advent	<b>Presentation on Labour Market Information (LMI)</b>	2
	Advent	<b>PSHE sessions:</b> Protected characteristics (inc. in the workplace)	6,4
	Lent	<b>Linking Careers to the Curriculum</b> In each curriculum area, students have a discussion with their class teachers about what Careers are available to them within their subject area.	4
	Pentecost	<b>Celebration of the Word</b> delivered on the topic of <b>Vocations</b> . Linked to the Catholic ethos of the school, this assembly encourages students to consider their own individual skills and talents and how they can use this in their chosen careers to benefit others.	3
	All year	<b>Careers information board</b> – Easily-accessible, up-to-date careers information and current opportunities.	2,4,5,7
YEAR 8	All year	<b>A-Z Careers</b> Dedicated time during tutor time to explore a variety of careers. Short videos give students a broader insight into the range of jobs on offer and inspire students to consider different options. Class discussions follow.	2,3,4,6
	Pentecost	<b>PSHE – Careers – Year 8</b> <i>Skills and qualities - Exploring which skills are necessary for future employment</i> Activities designed to help students learn how their aspirations, skills, personality traits and interests can lead them to making rewarding career choices. These lessons can also be used as a prompt for students to start considering next steps and to inspire research into qualifications needed for jobs they have not previously considered, as well as routes to employment including further/higher education, apprenticeships, and T Levels.	3,4,8
	Pentecost	<b>Meaningful encounters</b> Students will have meaningful encounters with employers/employees/FE providers.	2,5,7
	Advent	<b>PSHE sessions:</b> Aspiration Excellence Determination Optimism	3,4
	Advent	<b>Presentation on Labour Market Information (LMI)</b>	2

	Advent	<b>PSHE sessions:</b> Protected characteristics (inc. in the workplace)	6,4
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	Pentecost	<b>Celebration of the Word</b> delivered on the topic of <b>Vocations</b> . Linked to the Catholic ethos of the school, this assembly encourages students to consider their own individual skills and talents and how they can use this in their chosen careers to benefit others.	3,4,8
	All year	<b>Careers information board</b> – Easily-accessible, up-to-date careers information and current opportunities.	2,4,5,7
YEAR 9	All year	<b>A-Z Careers</b> Dedicated time during tutor time to explore a variety of careers. Short videos give students a broader insight into the range of jobs on offer and inspire students to consider different options. Class discussions follow.	2,3,4,6
	Lent	<b>PSHE - Post-16 options</b> This session aims to give students an overview of Post-16 options. This can help to inform the bigger picture when choosing GCSE options. This also helps students to map out possible career pathways and how to reach end goals.	4,8
	Lent	<b>GCSE options</b> Students explore GCSE options and are given information. This is delivered as whole-year session, as a GCSE options evening and as short information sessions within individual departments.	4,8
	Lent	<b>Meaningful encounters</b> Students will have meaningful encounters with employers/employees/FE providers.	2,5,7
	Advent	<b>PSHE sessions:</b> Aspiration Excellence Determination Optimism	3,4
	Advent	<b>Presentation on Labour Market Information (LMI)</b>	2
	Advent	<b>PSHE sessions:</b> Protected characteristics (inc. in the workplace)	6,4
	Lent	<b>Linking Careers to the Curriculum</b>	4

		In each curriculum area, students have a discussion with their class teachers about what Careers are available to them within their subject area.	
	Pentecost	<b>Celebration of the word</b> delivered on the topic of <b>Vocations</b> . Linked to the Catholic ethos of the school, this assembly encourages students to consider their own individual skills and talents and how they can use this in their chosen careers to benefit others.	3
	All year	<b>Careers information board</b> – Easily-accessible, up-to-date careers information and current opportunities.	2,4,5,7
YEAR 10	Minimum one meeting during KS4	<p><b>Personal guidance careers meeting</b></p> <p>All KS4 students will meet with our school Career Advisor from Luminate Careers at least once over the course of KS4. Meetings will be one-to-one, will last 40 minutes and guidance will be tailored to the individual student. All meetings involve:</p> <ul style="list-style-type: none"> <li>- Goal setting</li> <li>- Exploring personal strengths</li> <li>- Exploring Post-16 options</li> <li>- Considering possible obstacles</li> <li>- Looking forward and points of action</li> </ul> <p>Students will receive an action plan following their meeting via school email.</p> <p>Follow-up appointments are scheduled for any students who require further assistance as necessary.</p>	2,3,4,8
	Advent	<p><b>Post-16 Roadshow</b></p> <p>The Post-16 Roadshow will take place on October 7<sup>th</sup> and will offer Year 10/11 students the chance to have one-to-one encounters with a range of providers from different career pathways. These include representatives from different Further Education and Training establishments.</p> <p><b>Providers in attendance this year:</b></p> <p><i>Friesland School Sixth Form, Bilborough College, Heanor Gate, George Spencer, Juniper Training, Kirk Hallam Sixth Form, The University of Derby, The Kimberley School Sixth Form, Derby College, St Benedict's Sixth Form, Nottingham College, The Army, The Royal Navy, Born to Perform Academy, Keele University, Derby</i></p>	2,3,5,7,8

		<i>County Community Trust, Education and Semi-Professional Football Academy, YMCA</i>	
	All year	<b>A-Z Careers</b> Dedicated time during tutor time to explore a variety of careers. Short videos give students a broader insight into the range of jobs on offer and inspire students to consider different options. Class discussions follow.	2,3,4,6
	All year	<b>Careers information board</b> – Easily-accessible, up-to-date careers information and current opportunities.	2,4,5,7
	Pentecost	<b>Presentation and Q &amp; A with FE/HE representative.</b> <i>2025 – Derby University</i>	7
	Pentecost	<b>Work experience</b> Students will arrange a work experience placement for W/C 6 <sup>th</sup> July 2026 TBC	2,5,6
	Advent	<b>PSHE sessions:</b> Protected characteristics (inc. in the workplace)	6,4
	Pentecost	<b>Meaningful encounters</b> Students will have meaningful encounters with employers/employees/FE providers.	2,5,7
	All year	<b>Careers information board</b> – Easily-accessible, up-to-date careers information and current opportunities.	2,4,5,7
	All year	<b>Careers library</b> – located in the library, here students have access to FE and Apprenticeship literature, prospectuses, and other marketing information from local providers.	3,5,7
YEAR 11	Advent	<b>Post-16 Roadshow</b> The Post-16 Roadshow will take place on October 7 <sup>th</sup> and will offer Year 10/11 students the chance to have one-to-one encounters with a range of providers from different career pathways. These include representatives from different Further Education and Training establishments. <b>Providers in attendance this year:</b> <i>Friesland School Sixth Form, Bilborough College, Heanor Gate, George Spencer, Juniper Training, Kirk Hallam Sixth Form, The University of Derby, The Kimberley School Sixth Form, Derby College, St Benedict's Sixth Form, Nottingham College, The Army, The Royal Navy, Born to Perform Academy, Keele University, Derby</i>	2,3,5,7,8

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	Advent	<b>Presentation on Post-16 options from Careers Advisor – Followed by Q and A 2025 – Luminate Careers</b>	2,3,5,7
	Advent	<b>College interview tips session</b> - Session during tutor time which delivers interview tips to students as well as typical questions to expect at a college interview.	3,6
	Pentecost	<b>Presentation and Q &amp; A with FE/HE representative.</b> <i>2025 – Derby University</i>	7
	Advent	<b>PSHE sessions:</b> Protected characteristics (inc. in the workplace)	6,4
	Advent and Lent	Dedicated time during tutor time to provide notices and information on upcoming open days, vacancies, job opportunities.	2,5,7
	Minimum one during KS4	<b>Personal guidance careers meeting</b> All KS4 students will meet with our school Career Advisor from Luminate Careers at least once over the course of KS4. Meetings will be one-to-one, will last 40 minutes and guidance will be tailored to the individual student. All meetings involve: - Goal setting - Exploring personal strengths - Exploring Post-16 options - Considering possible obstacles - Looking forward and points of action Students will receive an action plan following their meeting via school email.  Follow-up appointments are scheduled for any students who require further assistance as necessary.	2,3,4,8
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