

Saint John Houghton CVA Curriculum Recovery Plan 2026 – 2027



Executive Summary

Following disruption to students' learning experiences, departments undertook subject-specific curriculum recovery planning to identify missed learning, restore curriculum entitlement and prepare students for successful progression and external examinations.

A review of recovery plans across 15 subject areas identified a number of consistent themes:

- ✓ Missed curriculum content within specific units and topics.
- ✓ Reduced opportunities for assessment and feedback.
- ✓ Incomplete coursework, practical assessment and portfolio evidence.
- ✓ Knowledge retention gaps.
- ✓ Reduced confidence in examination techniques and independent learning.
- ✓ Lost opportunities to develop practical, technical and performance skills.

Departments have responded through curriculum resequencing, targeted intervention, retrieval-based teaching strategies, enhanced revision provision and structured quality assurance procedures.



Overall, the evidence demonstrates a coherent whole-school recovery strategy focused on restoring curriculum entitlement, improving student confidence and securing strong outcomes across all curriculum areas.



Strategic Context

The curriculum recovery programme was established to:

- ✓ Identify gaps in knowledge, understanding and skills.
- ✓ Prioritise essential curriculum content.
- ✓ Ensure completion of examination specifications.
- ✓ Strengthen student confidence and resilience.
- ✓ Improve examination readiness.
- ✓ Restore practical and performance opportunities.
- ✓ Minimise the long-term impact of educational disruption.



All departments completed curriculum reviews and developed targeted recovery strategies appropriate to their subject contexts.



Key Findings Across Departments

Curriculum Coverage

The majority of disruption was concentrated within specific units rather than complete programmes of study.

Subject	Main Areas Requiring Recovery
English	Shakespeare, Literature content, Speaking & Listening
Mathematics	Sequences, Functions, Graphs, Construction, Loci and Volume
Science	Respiration & Photosynthesis, Hydrocarbons, Biology and Physics content gaps
Geography	Climate Change, Natural Hazards, Coastal Management
History	Tudor England, Cold War, Elizabethan England
Modern Foreign Languages	Vocabulary development and tense application
Business, Computing & iMedia	Python programming, Unit 4 Business, coursework completion
Health & Social Care	Health Promotion Campaigns, coursework completion
Physical Education	Athletics and practical assessment opportunities
Religious Education	Judaism, Good & Evil, Sacraments & Faith
Art	Artist research, theory content and GCSE Natural Forms preparation
Design Technology & Engineering	CAD/CAM, manufacturing processes, practical manufacture and coursework
Food & Nutrition	Practical food preparation skills, nutrition, food science, meats and fats
Music	Theme & Variation composition, Reggae unit content, performance opportunities and GCSE coursework portfolios



Assessment and Examination Readiness

Common challenges included:

- ✓ Reduced assessment opportunities.
- ✓ Missed practical assessments.
- ✓ Delayed coursework completion.
- ✓ Reduced examination practice.
- ✓ Inconsistent confidence applying knowledge independently.
- ✓ Reduced opportunities to demonstrate practical and performance skills.



As a result, examination preparation, portfolio completion and practical skills recovery have become significant priorities across the curriculum.



Knowledge Retention

Departments consistently identified:

- ✓ Reduced retrieval fluency.
- ✓ Gaps in subject-specific vocabulary.
- ✓ Weaknesses in long-term memory retention.
- ✓ Reduced confidence tackling unfamiliar examination questions.
- ✓ Reduced confidence applying practical and technical skills independently.



Whole-School Recovery Strategy

A consistent and coordinated approach across all departments.



Curriculum Recovery

Departments have:

- ✓ Reviewed schemes of learning.
- ✓ Identified essential knowledge and skills.
- ✓ Re-sequenced content where necessary.
- ✓ Prioritised examination content.
- ✓ Developed opportunities to revisit missed learning.
- ✓ Created recovery resources and intervention programmes.



Examples of Effective Practice



English

- Shakespeare recovery programme.
- Dedicated revision materials.
- Retrieval activities (KS3 & KS4).



Mathematics

- Curriculum resequencing.
- High-frequency GCSE content.
- Digital intervention platforms.



Science

- Re-sequencing of units.
- Integration of missed content into Year 11.
- Homework & online learning.
- Strive Club intervention.



History & Geography

- Recovery booklets.
- Catch-up programmes.
- Retrieval-focused lessons.



Business, Computing, iMedia & H&SC

- Coursework completion.
- Additional ICT access.
- Assessment-led intervention.



Art

- Artist research retrieval.
- GCSE Natural Forms project.
- Independent study & after-school.



Design Technology & Engineering

- Extended CAD/CAM provision.
- Workshop access.
- Coursework support.
- Manufacturing knowledge retrieval.



Food & Nutrition

- Practical skills recovery.
- Knowledge organisers.
- Online revision resources.
- Independent learning.



Music

- Composition & performance.
- Rehearsal support.
- GCSE coursework portfolios.



Physical Education

- Practical skills development.
- Assessment opportunities.
- Fitness and leadership.



Monitoring and Evaluation

Checking progress and impact



Quality Assurance

- Learning walks.
- Work scrutiny.
- Book reviews.
- Student voice.



Assessment Measures

- Baseline assessments.
- Internal assessments.
- Mock examinations.
- Coursework completion rates.



Leadership Oversight

- Department meetings.
- Line-management reviews.
- Assessment analysis.
- School improvement planning.



Risks and Mitigations

Managing challenges

Risk	Mitigation
Persistent knowledge gaps	Targeted intervention and catch-up sessions.
Examination underperformance	Enhanced revision and examination skills programmes.
Incomplete coursework	Structured catch-up and additional staff support.
Variable student engagement	Parental communication and personalised intervention.
Reduced confidence	More practice, feedback and support.



Success Measures

What we aim to achieve



- ✓ All identified curriculum gaps addressed.
- ✓ Full curriculum entitlement restored.
- ✓ Improved knowledge retention.
- ✓ Better mock examination outcomes.
- ✓ 100% coursework completion rate.
- ✓ 85%+ intervention attendance.
- ✓ Three monitoring cycles completed.



Together we can help every student recover, progress and achieve.

