Year 7 Spanish

<table>
<tr><td colspan="2">Throughout the course, pupils will
- develop their linguistic competence and knowledge of vocabulary and grammatical structures in Spanish.
- develop their cultural understanding of the Spanish speaking world.
- practise their Spanish pronunciation.
- practise their Spanish listening, speaking, reading and writing skills.</td></tr>
<tr><td></td><td>Content covered</td></tr>
<tr><td>Topic 1</td><td><u>Me presento</u>
To be able to
• greet others, say hello and what your name is
• ask and say how you are
• name at least 3 Spanish speaking countries
• use and understand vocabulary for classroom objects
• say what classroom objects you have and don’t have
• understand and use classroom language
• learn about Spanish phonemes and be able to pronounce words accurately in Spanish
• say how old you are
• talk about dates and say when your birthday is
• say the months of the year, days of the week and seasons
• use vocabulary for family members</td></tr>
<tr><td>Topic 2</td><td><u>Me describo</u>
To be able to
• recall key facts about Spain and Mexico
• talk about what pets you have and don’t have
• recall and recognise colours
• use colours to describe pets</td></tr>
</table>

	• use countries and say where you are from • use nationalities • describe yours and others hair and eye colour • use a range of adjectives (physical description/personality) to describe yourself and others • learn about 3 Spanish speaking celebrities
Topic 3	<u>Mi tiempo libre</u> To be able to • talk about the weather • use points of the compass to talk about weather in Spain • talk about what activities you do in your free time and say when you do them • use the present tense • say what you like and don't like doing (sports and hobbies) • explain what an infinitive verb is and give examples in English and Spanish • give 3 facts about the Spanish art of flamenco • use the immediate future to talk about your future free time plans
Topic 4	<u>Mis vacaciones</u> To be able to • talk about where you normally go on holiday • talk about how you normally travel • talk about where you normally stay • talk about your future holidays

Year 8 Spanish

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	Content covered
Topic 1	<u>Mis vacaciones pasadas</u> To be able to • talk about what you can and can't do • use the preterite tense of regular verbs • use a range of verbs to describe a past holiday • describe the weather in the past • use a range of verbs to describe what you did on holiday • give opinions and reasons in the past tense • describe a Spanish speaking festival
Topic 2	<u>La vida tecno</u> To be able to • talk about different media-based activities in the present tense • give opinions about media-based activities • give examples of text abbreviations in Spanish • give opinions about television programmes and films • justify opinions about tv and films • give your opinion about a film you have seen • use the immediate future to talk about your plans for the weekend
Topic 3	<u>Me gusta comer</u> To be able to

	• use vocabulary for food in Spanish • talk about what you eat at different mealtimes • talk about what you like to eat and give reasons why • talk about different types of foods and give your opinion of them • give reasons for your opinion of different types of foods • describe Spanish eating habits and typical Spanish foods • order in a restaurant • talk about problems in a restaurant
Topic 4	<u>La vida sana</u> To be able to • name parts of the body • say what hurts and what is wrong • give and understand health advice • talk about what you must/mustn't do to lead a healthy lifestyle • give opinions about healthy living • learn key facts about a Spanish sport: El Padel • recap the formation of regular preterite tense verbs • compare what your normally eat with what you ate yesterday • describe what you did in the past to stay fit and healthy • give opinions and justification in the past tense • talk about your future lifestyle plans

Year 9 Spanish

Throughout the course, pupils will - develop their linguistic competence and knowledge of vocabulary and grammatical structures in Spanish. - develop their cultural understanding of the Spanish speaking world. - practise their Spanish pronunciation. - practise their Spanish listening, speaking, reading and writing skills.	
	Content covered
Topic 1	<u>El insti</u> To be able to • talk about what subjects you like and dislike • justify your opinions of subjects • talk about your timetable in Spanish • describe the facilities in your school • use the present tense to be able to talk about what activities you do at school and where you do them • talk about what school uniform you wear • give you opinion of school uniform • recap the preterite tense using verbs for school routine • describe a school day in the past • talk about a future school trip • describe differences and similarities between Spanish and English schools
Topic 2	<u>Mi futuro</u> To be able to • use the present continuous of regular verbs • describe what you are doing (household chores) • talk about what you have to/must do to help at home • talk about pocket money • talk about jobs and where people work • talk about what job you would like to do in the future and give reasons why

	• use the simple future • talk about what subjects you are going to study next year
Topic 3	<u>Donde vivo</u> To be able to • say what rooms there are in your house • use prepositions of place to describe where rooms are located in your house • describe what furniture you have in your bedroom and say where it is located • say where you live • give your opinion of your town • give directions in town • describe what you did in town last week • talk about your future plans in your town
Topic 4	<u>Mi mundo</u> To be able to • talk about environmental problems • talk about environmental problems in the Spanish-speaking world • talk about what must be done to protect the environment • talk about what you do to protect the environment in the present tense • talk about what you did to protect the environment • describe your ideal place to live

Year 7 French

Throughout the course, pupils will - develop their linguistic competence and knowledge of vocabulary and grammatical structures in French. - develop their cultural understanding of the French speaking world. - practise their French pronunciation. - practise their French listening, speaking, reading and writing skills.	
	Content covered
Topic 1	<u>Je me présente</u> To be able to • greet others, say hello and what your name is • ask and say how you are • name at least 3 French speaking countries • use and understand vocabulary for classroom objects • say what classroom objects you have and don't have • to give and understand classroom instructions in French • say the numbers 1-12 and be able to say your age • practise some French phonemes to support accurate French pronunciation • say the numbers 13-31 and be able to say when your birthday is • say the colours in French and to describe the colour of something
Topic 2	<u>Tu es comment?</u> To be able to • recall key facts about France and Cameroon • learn European countries vocabulary and to be able to say where you live • talk about nationalities and say what language you speak • talk about how many brothers and sisters you have • talk about your family • talk what pets you have/don't have • describe hair and eye colour

	• describe physical and personality characteristics
Topic 3	<u>Au collège</u> To be able to • use vocabulary for school subjects • give your opinion of school subjects • give reasons for your opinions on school subjects • talk about your timetable • compare school life in the UK with school life in France • use a range of verbs in the present tense to describe what you do during the school day • use the present tense of regular verbs in French • explain what an infinitive verb is and give examples in English and French • use the time when describing what happens when during the school day • use the immediate future to describe what clubs you are going to go to in school
Topic 4	<u>Mon temps libre</u> To be able to • talk about what sports you play and do • give opinions on sports and add adjectives to further describe the opinion • talk about what sports you play/do and to add how often you do them • talk about other free-time preferences • describe the weather in French with the addition of 'if' and 'when' • describe what you do at the weekend in your free time • talk about your future free time plans

Year 8 French

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- practise their French listening, speaking, reading and writing skills.</td></tr>
<tr><td></td><td>Content covered</td></tr>
<tr><td>Topic 1</td><td><u>Les vacances</u>
To be able to
• talk about where you usually go on holiday
• describe how you prefer to travel and give reasons why
• describe what there is and what there isn’t at a particular holiday destination
• describe what you can and can’t do in a region
• describe your future holidays
• describe your dream holidays</td></tr>
<tr><td>Topic 2</td><td><u>Un weekend à Paris - Le passé composé</u>
To be able to
• use vocabulary to travel around Paris
• name Paris landmarks
• use the past tense in French of regular and irregular verbs with avoir
• use the past tense in French of regular and irregular verbs with être
• describe a past trip to Paris
• describe how you travelled and what you did during the journey</td></tr>
</table>

Topic 3	<u>Manger et boire</u> To be able to • describe what you eat for breakfast • describe what you eat for lunch/dinner • give opinions on food and give reasons • order food in a restaurant • describe what you ate in the past and give your opinion • describe what you are going to eat in the future • learn about French eating habits and typical French foods
Topic 4	<u>Les médias</u> To be able to • describe how you use the internet • describe how you use social media • discuss the possible dangers of using social media • talk about your musical preferences • discuss what you like to watch on the television and give reasons for your preferences • discuss what films you like to watch and give reasons for your preferences • arrange to go out with others and accept invitations • describe a film you have recently seen • talk about how you are going to use technology in the future • describe la Fête Nationale

Year 9 French

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<tr><td></td><td>Content covered</td></tr>
<tr><td>Topic 1</td><td><u>Le sport et la vie saine</u>
To be able to
• talk about a typical French sport, Pétanque and explain how it is played
• talk about what sports you do and how often you do them
• talk about your healthy/unhealthy eating habits
• describe what sports you have done in the past tense
• describe how you are going to keep fit in the future
• name the parts of the body in French
• describe ailments and injuries</td></tr>
<tr><td>Topic 2</td><td><u>Les métiers</u>
To be able to
• use vocabulary to talk about different jobs in French
• use the present tense of être to describe what jobs people do
• use vocabulary to talk about different places of work
• describe your part-time job
• describe your ideal job
• describe what you do to help around the house
• describe what jobs you have done recently to help at home
• talk about how you spend your pocket money</td></tr>
</table>

Topic 3	<u>La où j'habite</u> To be able to • describe what places there are in town • ask for directions to get somewhere • give and understand directions • use prepositions to describe the location of something • describe where you live and what type of town it is • compare where you used to live with where you live now • say how long you have lived somewhere • say what you can/can't do in your town • give positive and negative opinions of your town • consider life in a Francophone country • describe what you have done recently in your region • describe future plans in town next weekend
Topic 4	<u>L'environnement</u> To be able to • talk about environmental problems in your town/region • describe what you do to help the environment • explore solutions for environmental problems • discuss what you have done recently to help the environment • discuss what you will do in the future to help the environment