Year 10 Spanish

Throughout the course pupils will - develop their linguistic competence and knowledge of vocabulary and grammatical structures in Spanish - develop their cultural understanding of the Spanish speaking world - practise their Spanish pronunciation - practise their Spanish listening, speaking, reading and writing skills - develop their GCSE examination skills	
	Content covered
Advent 1	Theme 1: People and lifestyle Unit 1: Identity and relationships with others • describe yourself and others • relationships with family • activities you do with others • relationships with friends, giving reasons for getting on/not getting on with people • qualities of a good friend • name different types of partnerships with advantages and disadvantages • qualities of an ideal partner and reasons why • future family plans • past and future plans with others
Advent 2	Theme 1: People and lifestyle Unit 2: Healthy living and lifestyle • describe your fitness and health routine • describe your diet and preferences for food and drink • describe what makes a good or a bad diet • discuss how to achieve good physical and mental well-being • give reasons for staying healthy and consequences of not staying healthy • talk about healthy and unhealthy habits (fast-food, cooking, smoking/vaping, drugs, alcohol, etc) including consequences. • say what your lifestyle was like in the past and your future intentions. • talk about illness and injuries.

Lent 1	Theme 1: People and lifestyle Unit 3: Education and work • talk about school life and daily routine, including school, clubs and sporting activities • give and justify opinions about subjects, homework, teachers and exams • give and justify opinions about school rules and uniform • describe school facilities and how you get to school • talk about issues at school • describe your ideal school • talk about your primary school • talk about post-16 studies: options available, advantages and disadvantages, future intentions and plans • discuss a dream job and your personal ambitions • say what jobs people have and list advantages of disadvantages • describe what a job entails and places of work • talk about the personal qualities, qualifications and skills required for a job • talk about work experience • give opinions about working abroad/using language skills • discuss unemployment
Lent 2	Theme 2: Popular culture Unit 4: Free-time activities • talk about sports (when, who with, where, opinions, reasons, clothing) • talk about sporting events and favourite sports personalities/teams • give your opinion on extreme sports (which would you like to try) • discuss a wider range of hobbies (reading, shopping, cooking, eating out, walking, painting etc) • talk about film and television (where you watch and why, opinions, reasons) • who your favourite tv/film stars are • describe a film in the past • discuss food and drink preferences, e.g. special occasions, fast-food, eating with friends, eating in different places and when • discuss shopping habits and preferences, including favourite shop/location

	• talk about music (opinions, reasons, how you listen to it) • talk about concerts, favourite artists and musical activities that you like to attend • compare past free time preferences with current preferences • say what you did in the past in your free time • future free time intentions
Pentecost 1	Theme 2: Popular culture Unit 5: Customs, festivals and celebrations • talk about customs and say how you prefer to celebrate these (eg birthdays, parties, weddings, etc). • describe what food is consumed on special occasions and at celebrations. • describe a special day in the past. • talk about plans for a future celebration • describe festivals in the UK and Spanish -speaking countries and give your opinion about them.
Pentecost 2	Theme 2: Popular culture Unit 6: Celebrity culture • talk about and describe celebrities/famous people that you know. • talk about why they are famous, their achievements and lifestyle. • talk about celebrity magazines/articles/reviews, podcasts, social media, reality TV involving famous people and influencers, and give your opinions about it. • give your opinion about their activities and discuss their influence on young people and wider society. • describe events involving famous people eg sport, music, film, TV, fashion, culture and technology.

Year 10 French

Throughout the course pupils will - develop their linguistic competence and knowledge of vocabulary and grammatical structures in French - develop their cultural understanding of the French speaking world - practise their French pronunciation - practise their French listening, speaking, reading and writing skills - develop their GCSE examination skills	
	Content covered
Advent 1	Theme 1: People and lifestyle Unit 1: Identity and relationships with others • describe yourself and others • your future plans, referring to different types of partnerships, including pros and cons • relationships with family • different types of families • relationships with friends • qualities of a good friend • ideal partners and why • past and future plans with others
Advent 2	Theme 1: People and lifestyle Unit 2: Healthy living and lifestyle • diet and preferences for food and drink • attitudes towards fast-food and cooking • health problems and addictions (smoking/vaping, drugs, alcohol) • present lifestyle choices and habits • future intentions • recent activities, including sporting activities, ways of keeping fit, and food choices. • reasons for staying healthy, and consequences of not staying healthy

Lent 1	Theme 1: People and lifestyle Unit 3: Education and work • opinions about school rules and uniform • opinions about school subjects, homework, exams and teachers • education post-16: options available, advantages and disadvantages, future intentions and plans • weekly routine including school day, activities in school including timetable, sporting activities, and clubs • primary school days • your dream school • opinions on different jobs, including advantages and disadvantages • ideal job / personal ambitions and skills required • describe personal qualities, qualifications • work experience, including recognising opportunities to work abroad / use language skills
Lent 2	Theme 2: Popular culture Unit 4: Free-time activities • discuss activities you used to do, including hobbies and sports. • describe leisure activities in the past. Give details regarding when, where, and who with. • express positive and negative opinions about own and other people's hobbies. • describe TV and cinema preferences and reasons. • describe a film you have seen recently • talk about music preferences and reasons. • talk about sport preferences and reasons. • refer to sporting events and favourite sports personalities / teams. • include opinions and justifications with preceding direct objects. • refer to past and future plans for leisure activities. • give opinions about extreme sports and refer to sporting events.
Pentecost 1	Theme 2: Popular culture Unit 5: Customs, festivals and celebrations • Refer to and give opinions on festivals and celebrations with family and friends such as birthday parties, weddings, religious events and other special days • Learn about local and national festivals in the UK and in French-speaking countries / communities.

	• Describe a recent special event with family or friends. • Describe plans for future special events with family or friends. • Refer to nationally renowned events such as sports (e.g., Tour de France, 14 juillet). • Learn about country traditions and customs • Refer to food on special occasions and at celebrations.
Pentecost 2	Theme 2: Popular culture Unit 6: Celebrity culture • Refer to different routes to fame, including music, film, TV, fashion, culture and technology. • Give opinions and personal details on a variety of celebrities / famous people. Tips on how to become famous. • Talk about French-speaking celebrities. Talk about good and bad role models. • Talk about celebrity lifestyle. Refer to events involving famous people, e.g., music, film, TV, fashion, culture, and technology. • Refer to celebrity magazines / articles / reviews, podcasts, social media, reality TV involving famous people and influencers, with opinions. • Refer to events involving famous people, e.g., music, film, TV, fashion, culture, and technology.