Year 11 Spanish

<table>
<tr><td colspan="2">Throughout the course pupils will
- develop their linguistic competence and knowledge of vocabulary and grammatical structures in Spanish
- develop their cultural understanding of the Spanish speaking world
- practise their Spanish pronunciation
- practise their Spanish listening, speaking, reading and writing skills
- develop their GCSE examination skills</td></tr>
<tr><td></td><td>Content covered</td></tr>
<tr><td>Advent 1</td><td>Theme 3: Communication and the world around us
Unit 7: Travel and tourism, including places of interest
• talk about travel, means of transport, descriptions and preferences with advantages and disadvantages.
• talk about the weather.
• describe holiday time activities and give opinions.
• discuss holiday preferences
• say whether holidays are important and why.
• describe holiday destinations in the present, past and future.
• discuss problems you had on a past holiday
• describe an ideal holiday.
• list and describe places of interest, locally and elsewhere and give opinions about them.</td></tr>
<tr><td>Advent 2</td><td>Theme 3: Communication and the world around us
Unit 8: Media and technology
• say how you use the internet, how often, your preferences, and to list advantages and disadvantages.
• say what social media apps or platforms you use, how often, and what you think are the advantages and disadvantages.
• say what mobile phone technology you use (computers, phones, tablets and other devices), why you use it, and their advantages and disadvantages.
• give your opinions about the importance of technology to young people and society.
• talk about what you did and what you are going to do online
• talk about changes in technology
• talk about the technology of the future</td></tr>
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Lent 1	Theme 3: Communication and the world around us Unit 9: The environment and where people live • describe your home and your ideal home. • describe your local area and say what there is. • say what you can do and see in your area. • give opinions of local facilities and to list advantages and disadvantages. • describe your town in the past • say where you would like to live in the future and why • describe your ideal town • describe a past and future event in your town • describe local environmental issues • discuss and give opinions about global environmental issues (climate change, environmental damage, etc). • describe what you do/did/will do to help protect the environment.
Lent 2	Preparation for GCSE examinations

Year 11 French

Throughout the course pupils will - develop their linguistic competence and knowledge of vocabulary and grammatical structures in French - develop their cultural understanding of the French speaking world - practise their French pronunciation - practise their French listening, speaking, reading and writing skills - develop their GCSE examination skills	
	Content covered
Advent 1	Theme 3: Communication and the world around us Unit 7: Travel and tourism, including places of interest • Talk about the weather on holiday, in different tenses. • Describe where you normally go on holiday (destinations), how you prefer to travel and why and which accommodation you prefer. • Discuss holiday preferences and activities. • Discuss places of interest locally and elsewhere, including descriptions and preferences. • Refer to recent a holiday, including the destination, transport, activities, and accommodation. • Describe a future holiday experience, including the destination, location, transport, weather, activities and accommodation. • Describe an ideal destination.
Advent 2	Theme 3: Communication and the world around us Unit 8: Media and technology • Refer to internet, describe how it is used / its importance to young people and society, frequency of use, preferences, advantages / disadvantages. • Refer to social media, including reasons for and frequency of use, different apps / platforms, advantages / disadvantages. • Describe how technology has advanced using the past and present tenses alongside each other. • Discuss the dangers and other disadvantages that technology can pose.

	• Discuss mobile technology, including computers, phones, tablets and other devices, reasons for personal use with advantages / disadvantages. • Talk about what you did and what you are going to do online
Lent 1	Theme 3: Communication and the world around us Unit 9: The environment and where people live • Describe the key environmental issues in your town. • Say what you do to help protect the environment. • Say should be done to protect the environment at a local and international level. • Refer to wider global issues causing environmental damage and describe future activities that would make a positive impact on the planet. Refer also to past activities you have done. • Describe your home and activities at home. Discuss what your ideal home would look like. • Describe places in your town. Include understanding directions, giving directions and prepositions of place. • Describe your town / village / neighbourhood of residence, including local buildings, activities, and facilities. Include How long you have lived there. • Give opinions including advantages / disadvantages for young people / tourists. • Discuss what you did recently in your region and what you are going to do next weekend. • Describe your ideal town.
Lent 2	Preparation for GCSE examinations